

**HWST 111: Hawaiian 'Ohana, 13846**  
**University of Hawai'i at Hilo**  
**Ka Haka 'Ula o Ke'elikōlani**  
**Spring 2017**

**Instructor Name:** Kamalani M. Johnson

**Office Location and Hours:** Hale'ōlelo 153, M-F: 8am - 9am

**Contact Info:** Kj31@hawaii.edu, (808) 932-7736

**Course Description**

The culture of the Hawaiian people is expressed in the home and family. The position of the family is the basis of the larger Hawaiian society and culture. Both ancient and modern aspects covered; extensive use of Hawaiian terminology. (GAHP, HPP)

**Course Goals/Objectives**

To introduce students to the Hawaiian 'ohana, which is the basis of the larger Hawaiian society and culture. Students will be introduced to Hawaiian outlook on the world, appropriate Hawaiian cultural behavior, Hawaiian oli (chant), the history of the Hawaiian language and its relationship to the current cultural, social, and political standing of Hawaiians, and Hawaiian cultural concepts specifically related to the physical Hawaiian environment.

**Student Learning Outcomes**

By the end of this course, the successful student will be able to:

1. Explain and apply to concrete situations, the Hawaiian outlook on the world, as expressed in Ke Kumu Honua Maui Ola.
2. Know and practice appropriate Hawaiian cultural behavior as prescribed in Ke Kumu Honua Maui Ola (e.g. social and academic interaction, body language, protocol awareness, participation in the ceremonies and events of Ka Haka 'Ula O Ke'elikōlani).
3. Be aware of and can utilize library, on-line and community resources to write a cohesive academic paper, prepare a presentation, or give appropriate diversiform speeches.
4. Identify, explain, and perform major aspects of Hawaiian chant (oli), music (puolo), and dance (hula) within respective courses and College-wide activities.
5. Identify specific important aspects of the evolution of the Hawaiian language (both historically and contemporarily), and its relationship to the current cultural, social, and political standing of Hawaiians.
6. Identify and explain Hawaiian cultural concepts specifically related to the physical Hawaiian environment as exhibited in course syllabi of HWST 111.

**Required Textbooks**

*The Polynesian Family System in Ka ū, Hawai i*, by E.S. Craighill Handy and Mary Kawena Pukui

**Supplemental Textbooks**

- *Ōlelo No eau, Hawaiian Proverbs & Poetical Sayings*, by Mary Kawena Pukui  
*Hawaiian Dictionary*, by Mary Kawena Pukui and Samuel Elbert

**Place-Based Learning Experiences**

- (1) 4 place-based learning experiences.  
 -February 17th-19th, 2017  
 -March 17th-19th, 2017  
 -April 28th-30th, 2017

**List of Assignments**

*(Instructions and due dates will be given prior to each assignment)*

- (1) Hawaiian Leadership Paper (6-10 pgs)  
 (2) Mo'okū'auhau Project (genealogy):

## Part I

- Pedigree chart
- Mele mo'okū'auhau

## Part II

- Genealogy book
- Oral history interview (30 min. minimum), interview typed out

## Part III

- 3-5 pg. paper (background, history, reaction)
- 3 Citations Minimum.

**Demonstration of Learning**

- (1) Honua Section  
 (2) Kanaka Section  
 (3) Kuleana/Loina Section (Final)

**Breakdown of Grading System**

Attendance (daily)	15%
Assignments (oral and written, individual/group)	25%
Exams	20%
Hana Lima	20%
Final	20%

**Evaluation Methods and Criteria for Grading**

95-100%	A
90-94%	A-
86-89%	B+
85%	B
80-84%	B-
76-79%	C+
75%	C

70-74%	C-
60-69%	D
0-59%	F

### **Schedule of Lecture/Discussion Topics and Reading Assignments**

Week 1: 1/31

Topic: Introduction, Kumu Honua Maui Ola

Reading: Kumu Honua Maui Ola

Week 2:

Topic: The Hawaiian Language (history, spelling, language rules, current topics)

Reading: *The Hawaiian Language*, by K. Kamanā and Kalena Silva and

Chapter 1, *The Polynesian Family System in Ka ū Hawai i*

Week 3:

Topic: HONUA: terrain, ahupua'a (land division), kauhale (house structures)

Reading: Chapter 1-2, *The Polynesian Family System in Ka ū Hawai i*

Week 4:

Topic: HONUA: seasons, Hawaiian akua (gods)

Reading: Chapter 2-3, *The Polynesian Family System in Ka ū Hawai i*

Week 5:

Topic: HONUA: Hawaiian akua (gods), demigods (kupua), Pelehonuamea

Reading: Chapter 3, *The Polynesian Family System in Ka ū Hawai i*

Week 6:

Topic: HONUA, review and chapter test.

Reading: Chapter 3, *The Polynesian Family System in Ka ū Hawai i*

Week 7:

Topic: KANAKA: Hawaiian society, ali'i (chiefs)

Reading: Chapter 4, *The Polynesian Family System in Ka ū Hawai i*

Week 8:

Topic: KANAKA: ali'i (chiefs), mo'okū'auhau (genealogy)

Reading: Chapter 4, *The Polynesian Family System in Ka ū Hawai i*

Week 9:

Topic: KANAKA: life cycle- conception, gestation,

Reading: Chapter 5, *The Polynesian Family System in Ka ū Hawai i*

Week 10:

Topic: KANAKA: life cycle

Reading: Chapter 5, *The Polynesian Family System in Ka ū Hawai i*

Week 11:

Topic: KANAKA: life cycle, feasts, traditions

Reading: Chapter 5, *The Polynesian Family System in Ka ū Hawai i*

Week 12:

Topic: KULEANA/LOINA: feasts, death, spirit realm

Reading: Chapter 6, *The Polynesian Family System in Ka ū Hawai i*

Week 13:

Topic: KULEANA/LOINA - 'ōlelo no'eau, customs, behaviors

Reading: Chapter 7, *The Polynesian Family System in Ka ū Hawai i*

Week 14:

Topic: KULEANA/LOINA - 'ōlelo no'eau, review

Reading: Chapter 7, *The Polynesian Family System in Ka ū Hawai i*

Week 15:

Topic: KULEANA/LOINA, Hawaiian food preparation and presentation

Reading: Chapter 8, *The Polynesian Family System in Ka ū Hawai i*

**Writing**

All students will write and submit a total of no less than 1,250 words, which will be divided among one or more of the following writing assignments, as assigned by the teacher:

- a. Short essays of approximately one-page each.
- b. Reaction paper of at least two-pages each.
- c. A research paper of at least three pages.

All written work must be typed using the following:

- 12-point font
- Times New Roman
- 1-inch margins
- Double-spaced

Late papers will not be accepted.

**Research**

Your research paper requires the use of written sources. They may be scholarly sources such as articles from an academic journal, a M.A. thesis or PhD. dissertation, or other non-scholarly sources such as newspaper or magazine articles. You may not use Wikipedia as a reference.

**Citation and Bibliography**

All sources must be cited and included in a bibliography (you may use any recognized format – MLA, Chicago, APA, etc.)

**Writing, Grammar and Spelling**

Research and reaction papers should begin with a paragraph which introduces the topic to the reader, leads them through the topic and closes effectively. Clarity of thought, transition from point to point, grammar, appropriate use of terminology (Hawaiian and English) and spelling (Hawaiian and English) all count toward your grade.

**Attendance Policy**

UH Hilo encourages 100% attendance by students at all course-related sessions, lectures, projects, and activities. If illness, a personal emergency, personal incapacitation, or other exceptional problem of a serious nature causes a student to be absent, the student must immediately notify the course instructor and follow stated course policies and procedures. Unexcused absences will result in lowering of course grade.

**Academic Honesty/Integrity Statement**

As elsewhere at the university, students are expected to behave with integrity and hold both yourself and your peers to the highest standards of ethical behavior. Academic dishonesty encompasses, but is not limited to: (1) plagiarism (i.e., copying another individual's words or ideas without appropriately citing the source); (2) turning in assignments that somebody else has completed; (3) referring to notes or other written/electronic materials, collaborating with others, copying someone else's work, or providing answers to others in any fashion during an examination. Please note that knowledge of

others' cheating and failure to report this to me can also be construed as complicity in academic dishonesty. The Student Conduct Code describes disciplinary action that follows proof of academic dishonesty.

### **Student Class Conduct**

Students are strongly encouraged to familiarize themselves with the Student Code of Conduct for UH Hilo, which can be found at: [http://hilo.hawaii.edu/studentaffairs/conduct/student\\_conduct.php](http://hilo.hawaii.edu/studentaffairs/conduct/student_conduct.php)

### **Access Statement**

Any student with a documented disability who would like to request accommodations should contact the University Disability Services Office - Student Services Center E-215, (808) 932-7263 (V), (808) 932-7768 (Fax), (808) 932-7002 (TTY), [uds@hawaii.edu](mailto:uds@hawaii.edu) - as early in the semester as possible.

### **Advising Statement**

Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress towards graduation, and discuss career options and other educational opportunities provided by UH-Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements.

### **Title IX**

Title IX is a federal law prohibiting discrimination on the basis of gender at educational institutions that receive federal funding (20 U.S.C. 1681). Title IX was strengthened by the Violence Against Women Reauthorization Act (VAWA) in 2013. Title IX and VAWA prohibit sexual harassment; sexual violence and sexual assault; discrimination based on gender, gender identity, and nonconformity with sex stereotypes. Stalking, dating violence, and domestic violence are also covered. Please contact the UH Hilo Title IX Coordinator, [Libby Bailey](#), to report an issue, discuss options, or obtain assistance. You may also contact the deputy Title IX coordinators listed on this page.

What does this mean for the UH Hilo community? It means that students, faculty, staff, and visitors are protected and are expected to conduct themselves in a manner that does not violate the rights of any other member of the community. UH Hilo and the [University of Hawai'i system](#) are committed to maintaining campuses that are free of sexual misconduct.

All cases reported to the Title IX Coordinator, located in the [Office of Equal Opportunity](#), or any other responsible employee, may be investigated promptly, thoroughly, and impartially. Additionally, the University will take measures to ensure that the harassment/discrimination ceases, is not repeated, and that its effects are remedied. Please see the [Reporting](#) page for details on how to report, who to report to, and what happens when you file a report. For additional information on options, including confidential reporting, please see our [Resources](#) page: ([www.hilo.hawaii.edu](http://www.hilo.hawaii.edu))

#### [Libby Bailey](#)

Office of Equal Opportunity  
[ehbailey@hawaii.edu](mailto:ehbailey@hawaii.edu)  
(808) 932-7818

#### Deputy Coordinators

[Jennifer Stotter](#), Director

Office of Equal Opportunity  
[jstotter@hawaii.edu](mailto:jstotter@hawaii.edu)  
(808) 932-7641

[Kalei Rapoza](#), Interim Director  
Human Resources  
[kaleihii@hawaii.edu](mailto:kaleihii@hawaii.edu)  
(808) 932-7626

### **Confidential Reporting**

If you wish that details of an incident be kept confidential, speak with a campus mental health counselor and/or health services providers or an advocate. Campus counselors are available to help on an emergency basis. Their service is free of charge. Members of the clergy, chaplains, and off-campus rape crisis center staff can also maintain confidentiality. Local resources such as crisis centers are also confidential and have no duty to report your information to the University.

UH-Hilo Counseling Services, Student Services Center, Room E-203, (808) 932-7456  
UH-Hilo Medical Services, Student Center, Room 212, (808) 932-7369  
YWCA, Hawai'i Island, (808) 935-0677

### **Mandated Reporting**

All University employees who are not designated as confidential, or “responsible employees” such as executive and managerial staff, are expected to report the details of which they are aware about an incident. They share this information with the Title IX coordinator. Giving a responsible employee notice of an incident constitutes official notice to the University. Incidents of sexual misconduct will be taken seriously when official notice is given. Incidents of sexual misconduct will be investigated and resolved in a prompt and equitable manner under the University resolution procedures, which are discussed in a later section of this brochure.

You may request confidentiality and/or that the Title IX coordinator provide you with remedies and resources without initiating a formal resolution process. The coordinator will weigh requests for confidentiality against the University's need to address and remedy discrimination under Title IX. Generally, the University will be able to respect your wishes, unless it believes there is a threat to the community based on the use of weapons, violence, pattern, predation, or threatening conduct by the person being accused.

In cases where your request for confidentiality is granted, the University will offer you available resources, supports, and remedies. You are not obligated to pursue formal resolution in order to access the resources that are available. If the University decides that it is obligated to pursue a formal resolution based on the notice you have given, you are not obligated to participate in the resolution process. However, the ability of the University to enforce its policies or provide some remedies may be limited if you do not participate.

### **Incidents Involving Minors**

Please be aware that the University's duties with respect to minors (those under the age of 18) may require reporting sexual misconduct incidents to state agencies and/or local law enforcement. As a result, confidentiality cannot be guaranteed in sexual misconduct incidents involving minors.

For more information regarding Title IX, please refer to UHH Policies, Interim EP 1.204, by going to <http://www.hawaii.edu/titleix>

